



ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning;
2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services;
3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:

- a. Universal and correct wearing of [masks](#);
- b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
- c. [Handwashing and respiratory etiquette](#);
- d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
- e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
- f. [Diagnostic](#) and screening testing;
- g. Efforts to provide COVID-19 [vaccinations to school communities](#);
- h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Health and Safety Plan Summary: **Crispus Attucks Charter School**

Initial Effective Date: 07/28/2020

Date of Last Review: 07/25/2022

Date of Last Revision: 07/27/2022

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

The established Pandemic Team will continue to develop, review, implement, maintain and revise the school's health and safety plan in accordance with our prevention and mitigation efforts utilizing current CDC guidance as we reopen for the 2021-22 school year so as to operate safely for in-person learning.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

We will continue to work to ensure that student needs academically, socially, emotionally, mental health, and food services continue to be met this coming school year through our established systems as we open the school year with Mental Toughness to help students transition from last school year and to welcome new students and help them and their families know the safety measures and protocols here, and the resources available.

Likewise, we will continue to support our staff with regular professional development and support their well-being as we transition into this new school year.

3. Use the table below to explain how the LEA (our school Crispus Attucks Charter School) will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <u>masks</u> ;	We will begin the school year by each person, staff and students, wearing a face covering required to prevent COVID-19 when entering the building. Students will be given a mask if they don't have one. Mask will be worn in hallways, open spaces and bathrooms. Students and staff have the flexibility to wear or not to wear a mask in the following places: classrooms, service sites and gym. But still required to maintain social distancing of at least 3 feet away. Educate on how to

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>properly wear face coverings per CDC guidelines.</p> <p>Required to wear face coverings for students and staff except for:</p> <ul style="list-style-type: none"> - Individuals who cannot wear a mask due to a medical condition, including those with respiratory issues that impede breathing, mental health condition, or disability - Individuals for whom wearing a mask while working would create an unsafe condition in which to operate equipment or execute a task as determined by local, state, or federal regulators or workplace safety guidelines - Individuals who would be unable to remove a mask without assistance - Individuals who are under two years of age - Individuals who are communicating or seeking to communicate with someone who is hearing-impaired or has another disability, where the ability to see the mouth is essential for communication.
<p>b. <u>Modifying facilities to allow for physical distancing</u> (e.g., use of cohorts/podding);</p>	<p>To the extent possible, Social distancing will be maintained throughout the building.</p> <p>Maintain social distancing. At least 3 feet away.</p> <p>Assigned seating will be utilized for all students.</p> <p>Classrooms will consist of a maximum of 15 students.</p> <p>Should Covid conditions worsen, we will further restrict the use of cafeteria and other congregate settings, and serve meals in alternate settings such as classrooms and pod students with teachers traveling to the classrooms of podded students.</p>
<p>c. <u>Handwashing and respiratory etiquette;</u></p>	<p>Wash hands often with soap and water for 20 seconds. If that is not possible, use hand sanitizer containing 60% alcohol, completely clean all surfaces of your hands and air dry.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>Avoid touching eyes, nose, and mouth.</p> <p>Hand washing and hygiene will be reinforced before and after eating. Hand washing/sanitizing upon entering the building, after using the restroom, before and after eating, and as needed.</p> <p>Cough and sneeze into arm. Wash or sanitize hands after touching face or blowing nose.</p>
	<p>Avoid close contact with people that are sick and socially distance to the extent possible for others.</p> <p>Do not gather in groups or crowded places. If conditions worsen, stay with the same group of people during the day.</p> <p>Increase frequency of hand washing and/or sanitizing especially for students who frequently touch their face.</p>
<p>d. <u>Cleaning</u> and maintaining healthy facilities, including improving <u>ventilation</u>;</p>	<p>As we begin the school year, complete ongoing cleaning/disinfectant of high touch point areas and high traffic areas every 2 hours throughout the day (door handles, bathrooms, etc.).</p> <p>Consider propping of doors when able to minimize cross contamination.</p> <p>Cleaning and sanitizing rooms daily. Classrooms and hallways will be disinfected during the evening shift.</p> <p>Ventilation status will be monitored for fresh air intake with filters replaced as needed/required.</p> <p>Follow all CDC guidance for cleaning protocols.</p> <p>Close off all water fountains from public use and provide other means for hydration.</p> <p>Bottles of water will be provided to students.</p>

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<p>e. <u>Contact tracing</u> in combination with <u>isolation</u> and <u>quarantine</u>, in collaboration with the State and local health departments;</p>	<p>Continue to use Visitors log in the event contact tracing is required.</p> <p>Begin the year conducting routine daily health checks including symptoms, history of exposure and taking temperatures upon arrival.</p> <p>Require staff to stay home when sick and parents to keep sick students' home.</p> <p>Follow procedures for students and staff who may arrive at school with illness and send home as soon as possible to avoid spread of infection.</p> <p>There will be a quarantine area in our Director of Security's office for those who become ill.</p> <p>The school will follow CDC guideline regarding isolation and quarantine.</p> <p>Consult with the PA Department of Health/ PA Department of Education on any decision related to the closure of classrooms or school. Recommend closing a classroom and/or school ONLY IF the PA Department of Health/PA Department of Education indicates to the chartering school district the necessity or requirement to do so.</p>
<p>f. <u>Diagnostic</u> and screening testing;</p>	<p>Begin the year performing verbal screening (for COVID-19 symptoms and close contact with cases) and temperature checks for all visitors on entry/re-entry.</p> <p>If possible, inform potential visitors before they travel to the school that they should expect to be screened for COVID-19 (including a temperature check), and will be unable to enter the school if they do not clear the screening process or if they decline screening.</p> <p>Exclude visitors who do not clear the screening process or who decline screening.</p> <p>Verbal screening for symptoms of COVID-19 and contact with COVID-19 cases should include the following questions:</p> <p><i>"Today of in the past 24 hours, have you had any of the following symptoms?"</i></p>

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	<ul style="list-style-type: none"> - "Fever, felt feverish, or had chills?" - "Cough?" - "Difficulty breathing?" <p>"In the past 10 days, have you had contact with a person known to be infected with COVID-19?"</p> <p>Notify families if their child has been exposed to someone who has tested positive so that they can watch for signs/symptoms of COVID-19.</p> <p>Keep track internally of possible cases their contacts while awaiting results of COVID-19 testing.</p>
<p>g. Efforts to provide vaccinations to school communities;</p>	<p>Our parent organization The Crispus Attucks Association, where our school is located, has held several vaccinations clinics with our Wellspan partner.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and Department of Health (DOH).</p>	<p>Signs will be posted in common languages spoken at school and easily understandable for children and adults.</p> <p>Begin the year wearing the required face coverings (see section A, page 4, universal and correct wearing of masks) for students and staff except for:</p> <ul style="list-style-type: none"> - Individuals who cannot wear a mask due to a medical condition, including those with respiratory issues that impede breathing, mental health condition, or disability. - Individuals who would be unable to remove a mask without assistance - Daily temperature checks for non-verbal students. Individuals who are communicating or seeking to communicate with someone who is hearing-impaired or has another disability, where the ability to see the mouth is essential for communication. <p>Following communication with the building student services team, alternate attendance procedures can be available for students with complex needs or vulnerabilities to continue their learning.</p> <p>Develop, for students with complex needs or vulnerabilities, a student-specific plan that facilitates his/her safe return to school using</p>

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	<p>increased social distancing strategies, where feasible, for the students and staff.</p> <p>Require staff working with high risk students to wear face coverings.</p> <p>Display signage outside visiting areas explaining the COVID-19 screening and temperature check process.</p> <p>Ensure that materials are understandable for non-English speakers and those with low literacy.</p>
<p>i. Coordination with state and local health officials.</p>	<p>Consult with the PA Department of Health/ PA Department of Education on any decision related to the closure of classrooms or school. Recommend closing a classroom and/or school ONLY IF the PA Department of Health/PA Department of Education indicates to the chartering school district the necessity or requirement to do so.</p>

Health and Safety Plan Governing Body Affirmation Statement

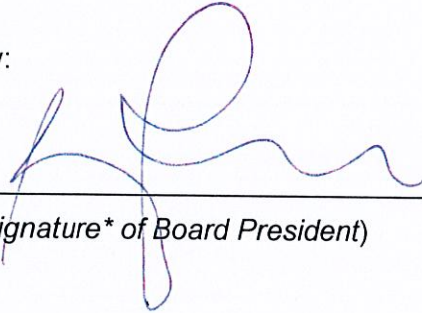
The Board of Directors/Trustees for **Crispus Attucks Charter School** reviewed and approved the Health and Safety Plan on **July 25, 2022**.

The plan was approved by a vote of:

8 Yes
0 No

Affirmed on: **July 25, 2022**

By:



(Signature* of Board President)

Ashley J. Ruth

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.