

**Crispus Attucks Charter School  
School Wellness Policy No. 246**

Crispus Attucks Board of Directors

Adopted: October 12, 2006

Revised: December 11, 2014, June 14, 2018

Crispus Attucks Charter School Board of Trustees

Adopted: October 16, 2006

Revised: December 15, 2014, May 21, 2018,  
June 27, 2022

246. SCHOOL WELLNESS	
1. Purpose	<p>Crispus Attucks Charter School recognizes that student wellness and proper nutrition are related to students’ physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.</p>
2. Authority SC 1422.1 42 U.S.C. Sec. 1758b 7 CFR Sec. 210.31	<p>The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations.</p> <p>To ensure the health and well-being of all students, the Board establishes that the Crispus Attucks Charter School shall provide to students:</p> <ol style="list-style-type: none"> <li>1. A comprehensive nutrition program consistent with federal and state requirements.</li> <li>2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.</li> <li>3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.</li> <li>4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.</li> </ol>
3. Delegation of Responsibility 42 U.S.C.	<p>Crispus Attucks Association, Inc. is the Lead Local Management Agency and shall be responsible to monitor and evaluate the food service program to ensure compliance with the policy and regulations for federal and state laws, including</p>



<p>4. Guidelines</p> <p>7 CFR Sec. 210.15, 210.31</p>	<p>contacting Wellness Committee leadership.</p> <p><u>Recordkeeping</u></p> <p>The charter school shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:</p> <ol style="list-style-type: none"> <li>1. The written School Wellness policy.</li> <li>2. Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.</li> <li>3. Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.</li> <li>4. Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.</li> </ol>
<p>42 U.S.C. Sec. 1758b</p>	<p><u>Wellness Committee</u></p> <p>The Crispus Attucks Charter School is a program of the Crispus Attucks Association of York, PA. Crispus Attucks serves as the Local Management/ Education Agency.</p> <p>The Crispus Attucks Association shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.</p> <p>The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.</p>
<p>7 CFR Sec. 210.31</p>	<p>The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.</p>

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<p>7 CFR Sec 210.30 Pol. 808</p>	<p>nutrition staff, as required by federal regulations.</p> <p>The charter school shall provide adequate space, as defined by the school, for eating and serving school meals.</p> <p>Students shall be provided a clean and safe meal environment.</p> <p>Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.</p>
<p>7 CFR Sec. 210.10</p>	<p>Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the school.</p> <p>Students shall have access to hand washing or sanitizing before meals and snacks.</p> <p>Access to the food service operation shall be limited to authorized staff.</p> <p>Nutrition content of school meals shall be available to students and parents/guardians.</p> <p>To the extent possible, Crispus Attucks shall utilize available funding and outside programs to enhance student wellness.</p> <p>The charter school shall provide appropriate training to all staff on the components of the School Wellness policy.</p> <p>Goals of the School Wellness policy shall be considered in planning all school based activities.</p> <p>Fundraising projects submitted for approval shall be supportive of healthy eating and student wellness.</p> <p>Administrators, teachers, food service personnel, students, parents/guardians and community members shall be encouraged to serve as positive role models through district programs, communications and outreach efforts.</p> <p>The charter school shall support the efforts of parents/guardians to provide a healthy diet and daily physical activity for children by communicating relevant information through various methods.</p> <p>Crispus Attucks shall maintain a healthy school environment, including but not limited to indoor air quality, in accordance with the district's healthy learning environment program and applicable laws and regulations.</p>

<p>Sec. 210.11</p>	<p>by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. <b>Exempt fundraisers</b> are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.</p>
	<p>The charter school shall establish administrative regulations to implement fundraising activities, including procedures for requesting a fundraiser exemption.</p>
	<p><i>Non-Sold Competitive Foods –</i></p>
	<p>Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the charter school.</p>
	<p>If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:</p>
	<p>1. Rewards and Incentives:</p>
	<p style="padding-left: 40px;">Foods and beverages shall not be used as a reward or incentive in district schools.</p>
	<p>2. Classroom Parties and Celebrations:</p>
	<p style="padding-left: 20px;">a. Classroom parties/celebrations with food/beverages shall be limited to no more than one (1) per month in each classroom.</p>
	<p>The charter school shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbook, newsletters, posted notices and/or other efficient communication methods.</p>
	<p><i>Marketing/Contracting –</i></p>
<p>7 CFR Sec. 210.11, 210.31</p>	<p>Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.</p>
<p>SC 504.1</p>	<p>Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.</p>





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## Crispus Attucks Charter School Basic Entry-Level Certification Training Options

### 2022/2023 Academic Year

<b>Phlebotomy</b>	(160 hours)	9/7/22 – 11/21/22	Mon/Wed/Fri	9:30 am – 2:30 pm (5 hours/day)
		- and -		
		2/1/23 – 5/3/23	Mon/Wed/Fri	9:30 am – 2:30 pm (5 hours/day)
		- or -		
		8/25/22 – 12/6/22 (* 2 weeks on, 2 weeks off)	Monday – Friday	9:30 am – 2:30 pm (5 hours/day)
		- and -		
		2/6/23 – 4/27/23 (* 2 weeks on, 2 weeks off)	Monday – Friday	9:30 am – 2:30 pm (5 hours/day)
<b>Intro Welding/ Intro Automotive</b>	(200 hours)	9/7/22 – 12/16/22	Mon/Wed/Fri	9:30 am – 2:30 pm (5 hours/day)
		- and -		
		2/1/23 – 5/24/23	Mon/Wed/Fri	9:30 am – 2:30 pm (5 hours/day)
		- or -		
		8/25/22 – 12/16/22 (* 2 weeks on, 2 weeks off)	Monday – Friday	9:30 am – 2:30 pm (5 hours/day)
		- and -		
		2/6/23 – 5/24/23 (* 2 weeks on, 2 weeks off)	Monday – Friday	9:30 am – 2:30 pm (5 hours/day)

### **CDL Class A** (200 hours) Flexible Dates (prior to March 27, 2023)

- Classroom Theory – Online (Self-paced)
- Behind the Wheel 8 Weeks Monday – Thursday 9:30 am – 2:30 pm  
(\*3 Student minimum) (5 hours/day)

3/17/22

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## Crispus Attucks Charter School Basic Entry-Level Certification Training Options

### 2021/2022 Academic Year

<b>Phlebotomy</b>	(160 hours)	4/4/22 – 5/19/22	Monday – Friday	9:30 am – 2:30 pm (5 hours/day)
<b>Intro Welding/ Intro Automotive</b>	(200 hours)	4/4/22 – 6/3/22	Monday – Friday	9:30 am – 2:30 pm (5 hours/day)

### Summer 2022

<b>Phlebotomy</b>	(160 hours)	6/13/22 – 7/20/22	Monday – Friday	9:00 am – 3:00 pm (6 hours/day)
<b>Intro Welding/ Intro Automotive</b>	(200 hours)	6/13/22 – 7/29/22	Monday – Friday	9:00 am – 3:00 pm (6 hours/day)
		- or -		
		6/13/22 – 8/10/22	Monday – Thursday	9:00 am – 3:00 pm (6 hours/day)
<b>CDL Class A</b>	(200 hours)	6/13/22 – 8/9/22		
• Classroom Week		6/13/22 – 6/17/22	Monday – Friday	7:00 am – 3:00 pm (8 hours/day)
• Behind the Wheel (*3 Student minimum)		6/20/22 – 8/9/22	Monday – Thursday	9:00 am – 2:00 pm (5 hours/day)

3/17/22

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## **MEMORANDUM OF UNDERSTANDING**

### **Title III Program Consortium – Language Instruction for English Learners and Immigrant Students**

#### **Memorandum of Understanding 2022-2023 School Year**

This Memorandum of Understanding represents the agreed-upon program, services and products to be provided in the LIU 12 Title III Consortium, during the 2022-2023 school year. The Lincoln Intermediate Unit 12 will act as lead local education agency (LLEA) and member. The consortium shall be named the LIU 12 Title III Consortium.

The Lincoln Intermediate Unit 12 will be responsible for acting as the fiscal agent for the Consortium and will file the required expenditure reports and maintain fiscal records. The Consortium will plan to expend all Title III funds during the 2022-2023 school year. If all funds are not expended and there is carryover, the Lincoln Intermediate Unit 12 will continue to serve as the fiscal agent for the Consortium until the funds are expended, for up to 12 additional months.

According to the school year 2021-22 PIMS and Federal Program reporting submitted by the Members to the Pennsylvania Department of Education (PDE), the LIU 12 Title III Consortium has a subgrant amount of approximately \$130,000.

#### **Duties and Responsibilities of Entities in Consortium**

By consenting to participate in the LIU Title III Consortium, consortium members (districts and charter schools) will:

- authorize allocated funds to be administered by the LIU 12;
- maintain an effective and compliant Language Instruction Educational Program (LIEP);
- share local benchmark data as needed;
- distribute non-public school and parent notifications within the LEA's geographic boundaries;
- participate in professional development opportunities hosted by IU12 or document independent professional development opportunities within schools/district annually (at minimum)

#### **Duties and Responsibilities of Consortium Lead Local Education Agency (LLEA)**

In its role as the lead LEA, LIU 12 will assist the consortium in meeting the required activities as outlined in ESSA under Title III (Professional Development, Family and Community Engagement & Direct Services to Students).

Participation in the LIU Title III consortium includes complimentary access to:

- professional development for ELD coordinators and ESL teachers including access to online, asynchronous courses
- consultation and coaching on the Future Ready PA Index Indicators focusing on English Learners, WIDA Reporting, PVAAS Projections to Language Proficiency, and other PDE provided Data Tools



- direct services to students in the purchase of LAS Links as an English language development progress monitoring tool
- direct services to student with access to a short-term electronic device lending library
- direct services to students in the purchase and distribution of NearPod Platinum teacher, Flocabulary, Quizlet, and Newsela licenses to provide additional scaffolds to English learners
- access and additional supports regarding the training of interpreters, distribution of culturally responsive literature, audio book collection of non-native English speakers reading childrens' literature, access to the Family and Community Engagement Dashboard
- a number of hours of translation and interpretation services to bolster family engagement at school events and increase accessibility for families
- recommendations on how to provide culturally-responsive family and community engagement at the local level
- LEA Face-to-Face/Virtual Visits to consortium members - for customized program consultation
  - to guide/consult with member in implementing ESSA compliant parent/family/community engagement, professional development, and student academic achievement and English language development as outlined in the grant
  - to identify long-term English learners and provide personalized learning
  - to ensure that LIEP programs are ESSA-compliant
  - to provide additional ELD supports as needed (including walkthroughs, modeled lessons, collaborative models, and virtual coaching)

*In addition to the above services and products, the LIU 12 Title III Consortium will coordinate meetings and surveys for the purpose of assessing the needs of the Consortium.*

Changes regarding the dates of provision or the scope and/or nature of these services must be made by agreement of the Members.

### **Nonpublic School Participation**

Sections 8015 Participation by Private School Children and Teachers of the *Every Student Succeeds Act* requires that timely and meaningful consultation occur between the local education agency (LEA) and nonpublic school officials prior to any decision that affects the opportunities of eligible nonpublic school children, teachers, and other educational personnel to participate in programs under this act, and shall continue throughout the implementation and assessment of activities under these sections.

The LEA's PIMS Non-Pub Counts for the 2022-23 school year, for each of the private schools in their geographic boundaries, must be provided to the Consortium lead. Each PIMS Non-Pub count will be uploaded to e-Grant to determine each private school's equitable Title III allocation share.

The LEA shall make initial contact with non-public schools within their geographical boundaries to determine if the latter wishes to participate in any federally-funded programs including Title III. The *PDE Affirmation of Consultation with Private School Officials* letter must be completed by all private schools in the LEA's geographic boundaries and submitted to the Consortium Lead to document that the LEA did consult with private schools during the 2022-2023 school year.





**Title III Consortium MOU  
2022-2023 SY**

After the initial contact, regular and ongoing consultation between LEAs and participating non-public schools, will be facilitated by the Consortium lead, on behalf of its members on the following topics: identification and assessment of English learners; types of services provided through Title III including how, when and where; identification of measures used to ensure that the services provided to the private school students are effective.

**Failure to Meet Federal Requirements**

In the event that the Consortium fails to meet federal requirements, the LIU as the Consortium Lead, will meet with the LEAs to develop an Improvement Plan or other federally approved process. LEAs may be required to attend mandatory meetings and provide specific information related to ELs at the request of the Pennsylvania Department of Education (PDE). If required by PDE, the LIU 12 Title III Consortium will assist with the preparation of the LEA Improvement Plan document(s).

The LEA must ensure it meets all requirements, submissions and due dates as prescribed by the PDE.

The LIU 12 Title III Consortium will be responsible for submitting the final application and required annual report(s) to PDE on behalf of its members. In addition, each member may be required to complete a report as well, to be submitted to the LIU for compilation of results. Signature of the LEA representative represents that the consortium has met, and conferred, and the member LEAs are in agreement to all stated.

**Amendment or Termination of MOU**

This MOU will become effective from the beginning of the State fiscal year in which it is signed and will remain in effect until the end of the fiscal year (June 30) in which it is signed. A new MOU will be signed each year for which entities choose to receive funding and participate in Title III activities and for which the designated fiscal agent chooses to accept its role and responsibilities for the consortium.

**Signatures of Authorized Representatives:**

**Brad D. Sterner, Ed. D**

Consortium Lead LEA Representative  
(LIU 12 Title III Consortium)

*Brad D. Sterner, Ed.D.*

Signature of Consortium Lead LEA Representative

\_\_\_\_\_ Date

*Jacqueline Martino - Miller*

Print Name

Consortium Member LEA Representative  
(Superintendent or Designee)

*Jacqueline Martino - Miller*  
Signature of Member LEA

*6/8/2022*  
\_\_\_\_\_ Date