



CRISPUS ATTUCKS CHARTER SCHOOL

“PREPARING STUDENTS TO BECOME MENTALLY TOUGH”

EST. 1999

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Mrs. Jacqueline Martino-Miller
CEO

www.crispusattucks.org

2020 – 2021 School Parent and Family Engagement Policy

Crispus Attucks Charter School will fulfill its responsibilities under Board Policy 918 for Parent and Family Engagement through the following:

- For transitioning new students and parents by holding an orientation meeting prior to Mental Toughness to discuss school expectations and by holding an open house near the beginning of each trimester.
- During the school year in each trimester to schedule an open house and PIC (Parent Involvement Café) meeting to be the normal transmission of pertinent information, as well as holding discussions with parents to provide for their input.
- The September PIC will be the annual dissemination of required Federal Programs information such as, but not limited to, Title I, Title IIA, Title IV, funds dispersion, Standards and Testing, Attendance and Graduation rates, Annual Parent Survey Results, Input into School Decision-Making, Parent and Family Engagement Policy, School-Parent Compact, Parent Resources, Schoolwide and Focus school expectations, and Parent Resources.
- The school post pertinent information on its website, including items in Spanish. Likewise, it will send important paperwork home as needed, such as, but not limited to, opening school year items, PIC announcements, annual parent survey, and report cards.
- The school provides transition services to all our students through the Senior Project requirements, such as, but not limited to, post-secondary career and education planning, job applications, resume development, and interviewing.
- The school invites parents who have any questions, concerns, or suggestions to contact us so that we may work together to provide our students the best educational opportunities possible.

Crispus Attucks Charter School
2020-2021 School Compact
Validated September 9, 2020

School's Responsibility:

- Provide high quality curriculum and learning materials, *a caring, safe learning environment, accredited teachers and staff, and a structured learning program with transition to post-high school opportunities.*
- Provide assistance in understanding academic achievement standards and assessments, how to monitor your student's progress through frequent reports regarding your student's progress.
- Provide opportunities to develop and maintain good working relationships with parents for ongoing communications between you and the teachers, to involve parents in school-wide decision-making affecting student learning, and to offer resources to parents through regular parent involvement café meetings to conference with teachers. The school will also offer parents opportunities to volunteer in class and observe classroom activities.

Parent's Responsibility:

- Encourage your student to show positive school behavior and to attend school regularly monitoring their attendance.
- Review your student's homework and ensure its completion, monitor electronic device use and encourage positive use of time outside of school.
- Attend parent-teacher conferences, contact the school when I have questions or concerns, and when possible, and participate in education decisions concerning my student and in decisions regarding school-wide policies, programs and development of the school.

Student's Responsibility:

- Attend school daily and be on time for school and classes.
- Pay attention in class completing all assignments well and ask for help when needed.
- Behave as to be a credit to self & family, and use time in a positive way outside of school.

Please review this School Compact with your student. The School Compact may be discussed with you during a parent-teacher conference as it relates to your student's school progress.

Thank you for your support and involvement in your student's education. Please contact the person listed below for more information:

Mrs. Jacqueline Martino-Miller, CEO

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