

Continuity of Education Plan

School District	Crispus Attucks Charter School
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Goal of Plan
Beginning March 23, 2020 we will offer our students Planned Instruction in order for our students to maintain and develop new concepts and skills aligned to the standards for the duration of this plan. We are a 12 th grade only school serving 17-21 year olds. The plan was developed by on-going communication by the entire staff beginning before the closure of schools and that continues to this day, as well as assistance through LIU 12 by their various councils and on-going work with their staff.

Overview of Plan
In order to “transform our students into productive and respectful citizens” (CACS Mission Statement) to complete this school year, we will first offer students learning on-line; however, given the nature of our students as 17-21 years of age, low SES with significant trauma issues, we will also allow them to choose written packets to complete. Regardless, both forms of instruction will be delivered and supported by the classroom teachers, special education teacher, and bilingual teaching assistant. Packets will be able to be picked up and dropped off when students can receive their lunch and breakfast, or arrangements will be made to deliver the packets. Case managers are making daily contact with our students to ensure that their needs are being met while working with the school staff.

Expectations for Teaching and Learning
As we are on a two-week rotation for academic week and service site week, teacher planning and instruction will occur in these two week increments. Both the online and packets will be differentiated to ensure accommodations for IEP and EL students as needed. As students will be graded on effort and completion in meeting the classroom learning expectations guided by the standards, instruction will be asynchronous; however, through the regular check-in by case managers and school staff, we will work to ensure that students are making progress. Teachers have provided students various avenues for contact to provide additional support as needed as students progress. The special education teacher will work with the regular education students to additional monitor their progress.

Communication Tools and Strategies

In addition to letters being sent home explaining to families our process and expectations, regular emails, phone calls, and facebook posts detailing further instructional expectations are being and will continue to be used to ensure student and family needs are being met.

Access (Devices, Platforms, Handouts)

Students and families are able to choose which platform (on-line through Google Classroom) or packets best works for their particular situations. We have developed a spreadsheet that indicates which platform each student is using. Our bilingual staff has contacted those parents whose primary language is Spanish to further explain how supports will continue to be given our students. Likewise, our Special Education teacher has spoke with these families to ensure access and support.

Staff General Expectations

Teachers will continue to provide planned instruction using both platforms, monitor and support student performance on a daily basis, and work with the case managers and other school staff to ensure that we are delivering learning opportunities in an equitable manner for all our students. We, as a staff will continue to meet on a regular basis at a minimum of biweekly (now virtually/conference call) as has always been our practice to discuss how students are doing (educationally, social-emotionally, and family specific situations), how to assist our students and families, and to review how this new mode of schooling is working and make adjustments accordingly. Documentation is done by each staff member who has any contact with a student/parent. Concerns about students and families are passed on to the case managers or administration as appropriate for their follow-up.

Student Expectations

Students are expected to complete the work assigned in each class according to the stated expectations, seek assistance from teachers and other staff as needed, and to provide family specific information/concerns that may impact their abilities to succeed so that we may work with them more effectively and refer to other resources as necessary.

Attendance / Accountability

As we are doing asynchronous instruction attendance is being handled as successful completion of each class's instructional assignments.

Good Faith Efforts for Access and Equity for All Students

As already noted, we have informed our families and students about our plan and will formally put this document on our website as well. Each family is regularly contacted by case managers and other school staff on an on-going basis to ensure students have what they need to be successful in this new learning environment. We also continue to use email to make adjustments and to meet regularly as an entire staff where each unit (education, student case management, office, and administration) to ensure we are providing our students the best possible education and supports given this unique time.

Special Education Supports

Our Special Education teacher has personally contacted each family, sent NOREPs, and provides daily support to students who may need further instructional assistance. Teachers continue to provide accommodations as needed for each student through their planning and instruction.

EL Supports

Our EL instruction has continued by our ESL teacher, as well as accommodations by our teachers in their planning and instruction. Our bilingual staff has also spoken with those parents about our program and should any needs arise. Our bilingual teaching assistant also provides support to those students as well.

Gifted Education

Not applicable

Building/Grade Level Contacts

Michael Goc, Principal mgoc@crispusattucks.org 717-848-3610 x 259
Tim Hoke, Lead Teacher thoke@crispusattucks.org 717-848-3610 x 273

Resource Links

<https://www.education.pa.gov/Schools/safeschools/emergencyplanning/COVID-19/Pages/AnswersToFAQs.aspx>

<https://www.pa-fsa.org/Parents-Caregivers/Support-Education-Programs/Dealing-With-Covid19virus>

https://www.nctsn.org/sites/default/files/resources/fact-sheet/outbreak_factsheet_1.pdf

<https://yorkcountypa.gov/county-human-services/children-youth-and-families/links-cyfs.html>

<https://www.unitedway-york.org/community-resources>

<https://www.ycpc.org/401/Homelessness-Assistance-Programs>

<https://sites.google.com/iu12gmail.org/liu-covid19-response/for-parents-and-caregivers>